

YEAR 1 CURRICULUM

Year 1					
Autumn		Spring		Summer	
Literacy					
<p>Narrative The Little Red Hen Stories with predictable phrasing</p> <p>Non-Fiction Animals Information texts (Science link) Labels, lists and captions</p> <p>Poetry Vocabulary building</p> <p>Terminology Punctuation grammar</p>	<p>Narrative The Enormous Turnip Stories with predictable phrasing</p> <p>Non-Fiction Making vegetable soup Recipe (DT healthy eating link) Instructions</p> <p>Poetry Structure – rhyming couplets</p> <p>Terminology Punctuation grammar</p>	<p>Narrative The Three Billy Goats Gruff Traditional Tales + fairy tales</p> <p>Non-Fiction Bushey Museum Visit Newspaper report or Diary Recount</p> <p>Poetry Vocabulary building</p> <p>Terminology Punctuation grammar</p>	<p>Narrative We’re Going on a Bear Hunt Contemporary Fiction</p> <p>Non-Fiction Information leaflet Letter Tourist guide (Geography link) Report</p> <p>Poetry Structure – rhyming couplets</p> <p>Terminology Punctuation grammar</p>	<p>Narrative Traditional Tales + fairy tales</p> <p>Non-Fiction Non Fiction book Question and answer articles and leaflets Explanations</p> <p>Poetry Vocabulary building</p> <p>Terminology Punctuation grammar</p>	<p>Narrative Contemporary Fiction</p> <p>Non-Fiction Information leaflet Letter Tourist guide Encyclopaedia entry Report</p> <p>Poetry Structure – rhyming couplets</p> <p>Terminology Punctuation grammar</p>
Numeracy					
<ul style="list-style-type: none"> Counting, ordering, reading & writing numbers 0-100 Count forwards & backwards from 0-100 and then beyond Learning number names 1-20 Simple addition & subtraction – identifying related language & symbols (including equals) Given a number identify 1 more or 1 less Name & recognise shapes Deriving & recalling pairs of numbers that total 20 Days of the week & months of the year Recognise & use language relating to dates, including days of the week, weeks, months & years Positional, directional & movement language Tell the time to the hour & half past the hour & draw the 		<ul style="list-style-type: none"> Solving problems involving counting, adding & subtracting Compare, describe & solve practical problems for length, weight, capacity & time (quicker/slower/earlier) Deriving & recalling addition facts for numbers to at least 20 & the corresponding subtraction facts Addition & subtraction using related symbols Choosing & using appropriate units of measurement & measuring equipment Measure & begin to record lengths, weights, capacities & time Adding or subtracting a 1 digit number & a 2 digit number to 20 Describing & recording number sentences for addition 		<ul style="list-style-type: none"> Using knowledge of place value to record numbers on tracks & lines Recognising & counting 100 objects Reading & writing numbers & names for numbers from 0-100 Estimating, measuring, weighing & comparing objects Solving problems involving counting, adding, subtracting, doubling or halving numbers, measures or time Solve 1 step problems that involve addition & subtraction using concrete objects, pictures & missing numbers e.g. 7= □-9 Recognise & know the values of different denominations of coins notes 	

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<p>hands on a clock face to show these times</p> <ul style="list-style-type: none"> Counting in 1s, 2s, 5s & 10s 	<p>& subtraction</p> <ul style="list-style-type: none"> Combining & sharing groups of 2, 5 & 10s to begin to understand multiplication & division Solve one step problems involving multiplication & division by calculating the answer by using objects, pictorial representations with support of the teacher Understanding halves & quarters in context Recognise, find & name half & quarter as one of 2 or 4 equal parts of an object, shape or quantity 	
Science		
Animals including humans Plants	Everyday materials	Seasonal changes
History		
Seaside in the past	Toys in the past	Houses and homes long ago
Geography		
The seaside and Europe Christopher Columbus	Where in the world is Barnaby Bear? UK	Geography of school Neil Armstrong
Art		
<ul style="list-style-type: none"> Use a range of materials creatively to design and make products Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space 		
Investigating materials	Observational drawings	Self portrait
D&T		
<ul style="list-style-type: none"> Variety of creative and practical activities :knowledge, understanding and skills needed to engage with the iterative process of designing and making A range of relevant contexts (home, school, gardens, playgrounds, local community, industry and wider environment) Design, make, evaluate. Technical knowledge: build structures, explore and use mechanisms 		
Moving pictures	Fruit and vegetables	Homes
Computing		
<ul style="list-style-type: none"> Understand algorithms Predict the behaviour of simple programmes Create and debug simple programmes Purposefully create, organise, store, manipulate and retrieve digital content Recognise common uses of IT beyond school Use technology safely and responsibly 		
Let's create	Discovering turtles and devices	Starting research
PE/Gymnastics/Dance		
Master basic movement-running, jumping, skipping, hopping, throwing and catching, balance, agility, coordination	Master basic movement-running, jumping, skipping, hopping, throwing and catching, balance, agility, coordination	Master basic movement-running, jumping, skipping, hopping, throwing and catching, balance, agility, coordination

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Perform dances using simple movement		Participate in team games
RE		
Thanking God for nature, Light, Hannukah	Belonging, Easter	Books and stories
Music		
Exploring sounds Exploring duration	Exploring pulse and rhythm Exploring pitch	Exploring instruments/symbols Exploring timbre/tempo/dynamics
PHSE		
New beginnings Getting on and falling out Differences/similarities Making choices Hygiene Baby to now	Going for goals Good to be me Dangers of electricity Listening to others	Relationships Changes Teasing/bullying Care of the environment
French		