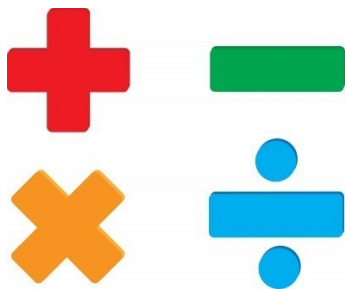


# Nursery and Reception

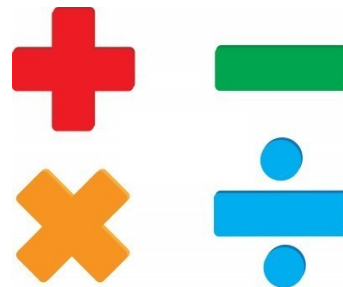
Ways in which you can help your child at home:

- Nursery Rhymes
- Counting to 10
- Writing numbers
- Ordering numbers
- Days of the week
- Time
- Comparing things



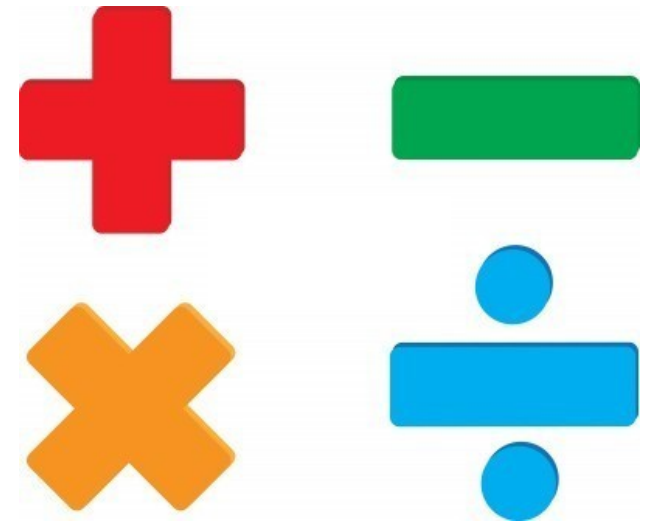
We hope that this leaflet has been helpful.

Please do not hesitate to contact the class teacher if you would like further assistance in supporting your child's learning.



# Maths Guidance for Parents

➤ Nursery and Reception



**Bushey Heath  
Primary School**

### Nursery Rhymes and songs:

Help children become familiar with numbers.

*One, two, three, four,  
five once I caught a  
fish alive...*



Five little speckled frogs, sat on a speckled log...

*One, two buckle my shoe, three,  
four knock at the door...*



One banana, two banana,  
three banana, four...

*And many, many more!*

### Counting Objects:

Children find it easier to count when they have objects they can touch as they count.

*How many toy cars are there?*

*How many teddies are there?*



*What about now?*

### Writing and Ordering Numbers:

Children should be writing numbers 0—10 in Nursery and 0—20 in Reception.

You need to make sure that they are writing the numbers clearly and that they are forming them the correct way round.

Tracing practice for numbers 0-10. The numbers are shown on a four-line grid with arrows indicating the correct stroke direction. The numbers are: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10. The text "Trace the numbers." is written below the first row.

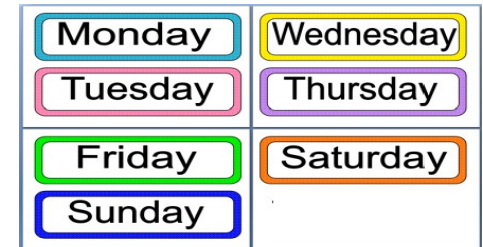
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Can the children say which number comes next in a sequence? Or before?

### Days of the week and Time:

Children need to be aware of the names for the days of the week.

They should begin to be able to put them in order.



Children should begin to understand the concept of time and put things that have happened in sequence.

### Comparing things:

Children should be able to make comparisons.

*Is the bear bigger or smaller than the other teddy?*

*Is the apple heavier or lighter than the orange?*

*Is their cup more full or less full than yours?*