



Listening
to your
child read



What do the books look like?

- Picture books/sound books
- One word per page
- One short sentence or phrase (usually repeats)
- A variety of sentences building on known vocabulary
- Introduction of new vocabulary, longer sentences and more complex punctuation
- Paragraphs and introduction of new vocabulary, longer sentences and more complex punctuation
 - Chapters and introduction of new vocabulary, longer sentences and more complex punctuation
 - Free reader

How are children taught to read?

Phonics- linking letters to sounds

- Children are taught to recognise the sounds of the 26 letters of the alphabet (out of order)
- Digraphs are next (two letters making one sound e.g. Ch, ee)
They start blending sounds together to make words and
Vice versa, splitting words into recognisable sounds
- Once they are confident enough, they learn to read words that start or end with two consonants they recognise e.g fr-o-g frog, b-e-st best. The next stage is to add the medial or middle sound to a word e.g./ a,e,i,o,u then the digraphs oo, ar, oy, oi, ow, ou, or, aw, au and trigraphs air, are, ore.

Phonics

Listening to the sounds

How do children read?

Four main strategies:

Picture cue

Sounding out

Leave it out

Break it down

How can you help?

- Set time aside just for reading together
 - Let your child see you reading too
 - Read to your child
- Use different voices and add sound effects
- Get everyone involved e.g Grandma, Uncle
 - Keep calm and keep going!



Role play!

Typical reading session

- Look and talk about the title and the pictures on the front cover
- Discuss what you think the story might be about
- Read the story together inviting your child to read as much as they can
- Use strategy most suited to word if child gets stuck
- Don't spend too long before telling child the word and repeating strategy
- Read sentence to child first if lots of new/tricky words
- Re read the book later to build confidence
- Give lots of praise for effort and success

What will you write?

- Comment on strategy used e.g.

Good sounding out, broke words down

- Note of punctuation e.g. Stopped for full stops correctly, used questioning voice for questions
- Fluency e.g a little hesitant today, smoothly read
- Character voice e.g appropriate change of voice for characters in story,
- Struggled with new vocabulary
- Talked about front cover and made link to personal experience/other books

Fun games for fast learning

- Make up silly sentences where every word starts with the same sound e.g. Sally smelt six sizzling spicy sausages
- Play I-Spy and give lots of clues e.g. I spy with my little eye something you where on your head and starts with 'huh'
- Say a list of words beginning with the same sound but include one that doesn't fit. Can they spot the odd one out? Try it with picture cards, objects or written words too.
- Put lots of objects in a bag and then pulling one out at a time, ask what they are and what letter they start with. Initially use items that start with the same letter.

Out and about

- Make a shopping list and get them to follow it as you read it out at the shops.
- Everywhere you go spot things to read e.g at the shops, on the bus, Dr's waiting room!
- Plan a journey together using timetables and maps
- Reading the newspaper