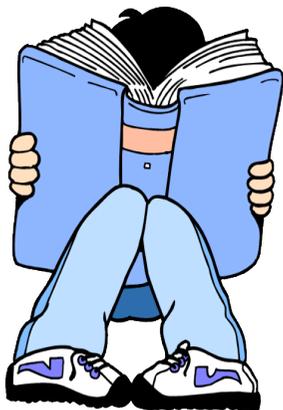


## Enjoy reading together!

- \*set time aside just for reading together
- \*talk about the book
- \*let your child see you reading
- \* join your local library
- \*read to your child every day, your role is a vital one!



## Reasons for reading

Reading need not be confined to books!

Encourage your child to spot and read text all around them e.g. signs, notices, labels on food packets, names on post

Read price labels in the supermarket to spot the best deal!

Leave your child a clearly written note that could lead to a treat!

Encourage your child to read everything!

## Bushey Heath Primary School

### Helping with your child's reading



**We love books!**

# Strategies for reading

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## PHONICS

Sounding out the parts of the word: use the first letter to help think of a word that makes sense, build the word up then blend the sounds together and look for familiar clusters of sounds e.g. igh, st, ing.

## WORD RECOGNITION

Breaking the word up into syllables, look for words within words, look at the shape of the word.

## GRAMMATICAL KNOWLEDGE

Reading on to find what word would make sense, use the punctuation to get meaning from the text, look for familiar prefixes and suffixes.

## CONTEXT

Using the pictures as clues, predict what the word might be from what's already happened, use knowledge of text type to predict word, use any predictable patterns such as rhyme.

## What to look for when your child is reading

- Use of character voice
- Appropriate notice of punctuation
- Strategies for reading
- Fluency
- Understanding of what has been read

## Reading book activities

Re tell story

Re tell story in writing

Write or tell a different ending

Add a new character to the story

Create a family for a character

Write questions about the story for someone else to answer

## Questions to ask your child about their book

What is going to happen in your book?

Have you read a book like this before?

Can you retell the story?

Can you act out the story?

Would it be different if the main character was a girl/boy?  
How?

How did the characters feel in the beginning/middle/end of the story?

How would you change the ending

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