

YEAR 3 READING

During Year 3 a child will perform the following:

- Develops positive attitudes to reading and understanding of what they read by:
 - listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks;
 - using dictionaries to check the meaning of words they have read; and
 - identifying themes and conventions in a wide range of books.
- Reads further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.
- Understands what they have read independently by:
 - drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence; and
 - predicting what might happen from details stated and implied.
- Retrieves and records information from non-fiction.

By the end of Year 3 they will:

With reference to the KPIs

By the end of Y3 a child should be able to justify their views about books written at an age-appropriate interest level.

A child is able to read the book accurately and at a speed that is sufficient for them to focus on understanding what they read rather than on decoding individual words.

A child can:

- decode most new words outside the spoken vocabulary;
- read longer words with support and test out different pronunciations;
- recognise themes in what they read, such as the triumph of good over evil or the use of magical devices in fairy stories and folk tales;
- listen attentively and discuss books and authors that they might not choose themselves;
- read, reread and rehearse a variety of texts;
- use contents pages and indexes to locate information; and
- respond to guidance about the kinds of explanations and questions that are expected from them.