# Bushey Heath Primary School Sports Premium a Summary Report for 2015-2016

## 1 Context

From September 2013, the Government allocated funding directly to primary schools to support the provision of quality PE/ Sport. Each school receives £8000 plus an extra £ per pupil each year. Here at Bushey Heath Primary school we receive approximately £8,902 for 2015/2016. This money is ring fenced to ensure PE and sport is at the heart of school life to raise achievements for all young people.

In addition to the £8,902 received in 2015/16 we carried forward a balance of £4,530 which has been set aside for the development of high quality running facilities.

The school is adopting a multitrack approach to the development of PE in the school, where ALL pupils feel able to develop a healthy lifestyle and enjoy, and succeed in a sporting activity of their choice:

## 2 **Provision for 2015/16**

The school invested money in a significant number of areas including:

- Deploying additional coaches
- Entering competitions
- Health enhancing activities
- Specialist teachers
- Professional learning for our teachers
- Inclusion
- Extra-curricular clubs
- Facilities
- Equipment
- Transport
- Swimming

PE and physical activity and school sport have a high profile and are celebrated across school life. Physical activity is embedded throughout the day with children being provided with the opportunity to participate in exercise that raises the heart rate. As well as the physical benefits, the children report that they feel more energised, and are able to concentrate from longer periods when they return to the classroom. When you walk around our school you will see children that are highly active, using a wide variety of equipment and that are able to explain healthy lifestyle choice.

School Target	What we have done so far/ impact
<ul> <li>Development of competitive sports (Queens Sports Partnership, football and netball teams, running)</li> </ul>	The school has provided a wide variety of extracurricular clubs and professional learning for our teachers via specialist coaching. Competitive sport offered include: lacrosse, golf, football. The school operates a football and netball team. We participate in the Queens Sport Partnership, offering a variety of competitive sporting opportunities. A particular focus has been placed on the development and participation of girls in sport. Midday supervisors are trained to organise and support playground games.
Extra-curricular activities	Children have the opportunity to participate in a variety of sports such as

#### Sports Premium Summary

School Target	What we have done so far/ impact
	golf/ lacrosse/ archery/ boxercise. With a wide variety of extracurricular sporting activities available to all children (with subsidies available to vulnerable group) over 50% of our children participate in some form of extra-curricular activity. Thanks to the Sports Premium, the range of curricular activities has increase and includes those requested by the pupils.
<ul> <li>Developing skilled professionals through appropriate training</li> </ul>	Gymnastic and tennis specialist have been brought in to help skill teachers and ensure an appropriate skills base. All staff is trained to be confident and competent to deliver high quality PE. Specialist training in skipping has ensured that engagement and enjoyment at lunch and break times has increased.

## 3 Sports Premium Expenditure

Sport Premium Allocation	£8902	
Expenditure:		
Queens Sporting Partnership	£1,300	
Netball Coaching	£350	
Afterschool Multisport for girls	£576	
Dance Day	£599	
Gymnastics coaching	£240	
Xtra time kids club	£420	
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Sports cover Year 3&4	£420	
Carried forward for running track	£4,297	
Total expenditure:	£8,902	

### 4 Impact

Professional baseline assessment of all pupils on a termly basis. Fitness rates have improved including children's awareness and understanding of healthy life styles measured through pupils' voice and fitness tests.

Monitoring the number of pupils entering tournaments and the success of entrees and monitoring the number of pupils accessing both free and paid clubs, evidences a significant increase in participation.

After school clubs and bought in specialists have shown to provide high quality teaching and learning outcomes as very good.

Regular Pupil Voice Questionnaires indicate that children are able to explain clearly what is meant by a healthy lifestyle and participate regularly in competitive and non-competitive sports.