

Bushey Heath Primary School

Sports Premium a Summary Report for 2016/2017

1 Context

From September 2013, the Government allocated funding directly to primary schools to support the provision of quality PE/Sport. Each school receives £8000 plus an extra £ per pupil each year. Here at Bushey Heath Primary school we receive approximately £8,903 for 2016/2017. This money is ring fenced to ensure PE and sport is at the heart of school life to raise achievements for all young people.

In addition to the £8,903 received in 2016/17 we carried forward a balance of £4,302 and received a donation from Friends of the School in order to finance a substantial investment in our schools sporting facilities:

The school is adopting a multitrack approach to the development of PE in the school, where ALL pupils feel able to develop a healthy lifestyle and enjoy, and succeed in a sporting activity of their choice:

- Base line measures taking place 3 x per year measures the impact of the above and helps the school target resources.

2 Provision for 2016/17

The school invested money in a significant number of areas including:

- Deploying additional coaches
- Entering competitions
- Health enhancing activities
- Specialist teachers
- Professional learning for our teachers
- Inclusion
- Extra-curricular clubs
- Facilities
- Equipment
- Transport
- Swimming

| School Target | What we have done so far/ impact |
|---|--|
| <ul style="list-style-type: none"> • Development of competitive sports (Queens Sports Partnership, football and netball teams, running) | <p>The school has provided a wide variety of extracurricular clubs and professional learning for our teachers via specialist coaching. Competitive sport offered include: lacrosse, golf, football. The school operates a football and netball team. We participate in the Queens Sport Partnership, offering a variety of competitive sporting opportunities. Over 50% of our children participate in competitive sport other than that taught in the PE curriculum</p> |
| <ul style="list-style-type: none"> • Development of non-competitive physical exercise • Encouraging self-motivation through extensive education and | <p>The school has placed great importance in developing physical exercise for its own sake and its own reward. The children are set a 6,000 step challenge upper KS2, 4,000 step challenge lower KS2, and 2,000 step from KS1. Armed with pedometers the children are given opportunities throughout the day to participate in physical activities outside of the usual PE lessons: dance mania, skipping (for which the children have</p> |

| School Target | What we have done so far/ impact |
|---|---|
| access to exercise throughout the day where children can monitor their own progress | received specialist training) and running around the running track. Each child has a stop watch which allows them to record their own data and monitor their own progress. Baseline Assessment: Termly assessment provided by external providers ensures we are able to measure the e impact of our provision. In addition it has helped identify and target those children who are least active and engage them in new physical activity programme |
| <ul style="list-style-type: none"> Developing skilled professionals through appropriate training | Gymnastic, tennis, lacrosse specialist have been brought in to help skill teachers and ensure an appropriate skills base. |
| <ul style="list-style-type: none"> To develop running skills | The school has invested in a running track. By raising money, saving money and investing money from the sports premium the school has been able to establish a fantastic running facility which will provide all year access to the field. The school will look to develop this feature in 2017/18 to encourage competitive and interschool running. |

3 Sports Premium Expenditure

Sport Premium Allocation

Income

| | |
|--------------------------------|---------|
| Running track | £14,800 |
| Queens Sports Partnership | £759 |
| Gymnastics and Tennis coaching | £1,027 |
| Curriculum Development | £630 |
| Tennis Coaching | £180 |
| Total Expenditure | £17,396 |
| Carried forward from 2014/2015 | £4,124 |
| Carried forward from 2015/2016 | £4,302 |
| Sport Premium 2016/2017 | £8,903 |
| Total | £17,329 |

4 Impact

Professional baseline assessment of all pupils on a termly basis. Fitness rates have improved including children's awareness and understanding of healthy life styles measured through pupils' voice and fitness tests.

Monitoring the number of pupils entering tournaments and the success of entries and monitoring the number of pupils accessing both free and paid clubs, evidences a significant increase in participation.

After school clubs and bought in specialists have shown to provide high quality teaching and learning outcomes as very good.

Regular Pupil Voice Questionnaires indicate that children are able to explain clearly what is meant by a healthy lifestyle and participate regularly in competitive and non-competitive sports.

Proposed Expenditure for 2017/2018

For 2017/2018 the school's primary aim is to ensure all children understand the importance of a healthy and physically active lifestyle.

To this end the Sports Premium Funding has been allocated as follows:

| | |
|--|-------------------------------------|
| Target 1: To develop competitive sport with particular focus on Netball, Football and Cricket | |
| Queens Sports Partnership | £1,300 |
| Competitive Sports funding | £2,365 |
| Target 2: To encourage children to develop their individual stamina, speed, core strength of skills: (Skipping, running, dancing, on-competitive skills based training) | |
| Outdoor table tennis and Gym Equipment | £4,000 |
| Maintenance of skipping ropes and running track | £500 |
| Development of EYFS fine and gross motor skills | £1000 |
| Target 3: To extend outstanding provision by linking to external providers | |
| To develop links with Merchant Taylors / Haberdashers' Aske's Boys' School and Haberdashers' Aske's School for Girls: (cricket and rugby focus) | Costs covered by secondary provider |

Updated: July 2017

Review: July 2018