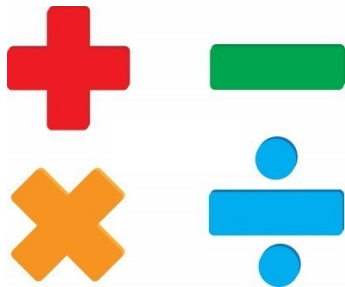


# Year One

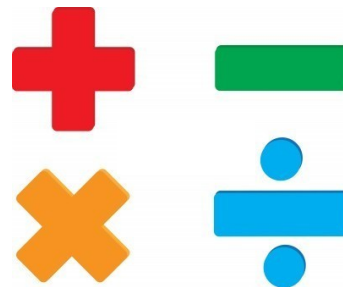
Ways in which you can help your child at home:

- Writing numbers
- Ordering numbers
- Addition
- Subtraction
- Multiplication
- Division



We hope that this leaflet has been helpful.

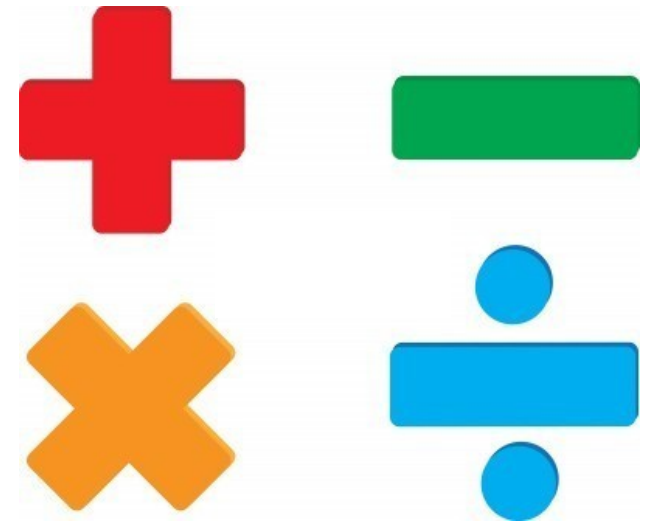
Please do not hesitate to contact the class teacher if you would like further assistance in supporting your child's learning.



# Maths Guidance for Parents



## Year One

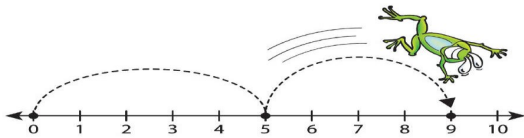


**Bushey Heath Primary School**

**Addition:** Children will find it easier to add numbers if they have something physical to count with.

Put the larger number in their heads, make out of practical items or find on a number line and then count on.

Use the vocabulary associated with addition: adding, total, altogether, sum of.



**Subtraction:** Again, children find it easier to calculate subtraction sums with physical resources.

Put the larger number in their heads, make out of practical items, or find on a number line and then count backwards from this point.

Use vocabulary associated with subtraction: take away, less than, minus and subtract.



## **Writing and Ordering Numbers:**

Children need to be writing numbers from 0—100 and understanding what each digit represents.

You need to make sure that they are writing the numbers clearly and that they are forming them the correct way round.

123's

Trace the numbers.

0 0 0 0    1 1 1 1

2 2 2 2    3 3 3 3

4 4 4 4    5 5 5 5

6 6 6 6    7 7 7 7

8 8 8 8    9 9 9 9

10 10 10 10

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Can the children say which number comes next in a sequence? Or before? What about 10 more or less?

**Multiplication:** Children are expected to be able to count in 2's, 5's and 10's in year one.

Practise counting forwards and backwards in these amounts from different starting points—you can use physical objects to help them with this.

Other ideas include colouring in every 2, 5 or 10 on a number square.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use vocabulary associated with multiplication; times, multiply, groups of, lots of.

**Division:** In division use physical objects, a good one is getting children to share out sweets!

*If I have 6 sweets and there are 3 children, how many will each child get?*



Use vocabulary associated with division: sharing, groups of, divide.