

# Bushey Heath Primary School

## Sports Premium a Summary Report for 2020/2021 and Proposed Expenditure for 2021/2022 (Page 7-10)

A vibrant school inspiring children to realise their potential

### 1 Context

From September 2013, the Government distributed funding directly to primary schools to support the provision of quality PE/Sport. Schools must use the funding to make added and sustainable improvements to the quality of PE and sport they offer.

This means they should use the Sports Premium to:

- develop or add to the PE and sports activities the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are five key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge, and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Bushey Heath Primary School received £18,070 in 2020 – 2021 and will receive £18,090 2021-2022

The funding allocation is used to ensure the successful implementation of the school's project:

#### ***Healthy Body: Healthy Mind – looking after myself and others.***

1. The development of competitive team sports. The school recognises that there are limitations placed on the school due to lockdown restrictions.
2. The development of individual physical skills that are not reliant on team activities or competition i.e. fitness, stamina, strength, and flexibility.
3. For children to understand the importance of mental, as well as physical strength. To develop strategies to support their mental well-being throughout life. The school recognises that the lockdown has resulted in significant mental health and well-being issues for both staff and students.
4. The 'Seed to Plate' project; where –through engagement in our garden, greenhouse, and chickens – children learn to grow, harvest, and eat their own produce (the eggs, not the chickens!).
5. The school will deliver the provision following the strict health and safety guidelines following the school's lockdown due to the Coronavirus pandemic.

## 2 Review of provision for 2020/21 Against Key Indicators

Key indicator 1: The engagement of all pupils in regular physical activity Total funds available £18,100				
Intent School Focus Linked to School Development Plan	Implementation	Funding Allocated	Evidence and impact	Sustainability and suggested next steps
<p><i>As part of the “healthy body healthy mind Project,” the school prioritises regular physical activity in addition to that taught during usual PE lessons.</i></p> <p>To continue to ensure children have the skills and knowledge to develop and keep a healthy body</p> <p>To link the development of a healthy body to the concept of a healthy mind</p> <p>For children to continue to take individual responsibility for their health and fitness based on individual challenge</p>	<p><b>To review sporting provision following government guidance</b></p> <p><b>To continue to employ a Sports Coach to encourage engagement of all pupils, but with particular focus on vulnerable groups</b></p> <p><b>To ensure children understand how to keep themselves healthy</b></p> <p><b>To ensure children achieve their daily steps</b></p> <p><b>To ensure each ‘Bubble’ has self-contained fitness and play equipment</b></p> <p><b>To ensure that facilities are fit for purpose and are of excellent quality:</b></p> <ul style="list-style-type: none"> <li>• <b>Resurface running track</b></li> <li>• <b>Review pedometers/ stop watch provision</b></li> <li>• <b>Replace existing gym equipment</b></li> </ul> <p>All children on FSM to receive subsidised afterschool sport club provision.</p> <p>To fine tune the baseline assessment to ensure maximum effectiveness</p> <p>The subject leader has developed by:</p> <ul style="list-style-type: none"> <li>• Working closely with Headteacher</li> <li>• Being promoted to SLT</li> <li>• Running staff meetings</li> </ul>	<p>Sport apprentice £16,000</p> <p><b>£13,500</b></p> <p><b>£2,500</b></p> <p><b>pedometers and sports equipment</b></p>	<ul style="list-style-type: none"> <li>• Baseline assessment shows increased fitness in targeted year group and targeted cohorts</li> </ul> <p>Pupil Voice/surveys 2021 indicate that:</p> <ul style="list-style-type: none"> <li>• 97% of children believe they take part in physical activity of at least 25 minutes a day over and above that of PE lessons</li> <li>• 85% belong to a sports club</li> <li>• Netball team, football team (girls &amp; boys), football training, gymnastics club – all supply specialist knowledge and skills, over and above that of the National Curriculum taught by the teachers</li> <li>• Children’s kitchen is being used weekly to cook healthy meals.</li> </ul> <p>All children are engaged in regular physical activity.</p>	<p>All children on FSM to received subsidised afterschool sport club provision.</p> <p>To continue to develop the “walk to the moon” project</p> <p>To fine tune the baseline assessment to ensure maximum effectiveness.</p> <p>To upgrade running track and gymnastic equipment</p> <p>To continue to develop the maypole dancing.</p>

	<ul style="list-style-type: none"> <li>• Reviewing provision within school</li> <li>• Initiating projects and ensuring their successful implementation of whole school projects</li> <li>• Maypole dancing is an added focus for the school with all staff trained and 2 specialist staff trained.</li> </ul> <p>Sports Apprentice subject leader has planned and undertaken a series of lesson observations and team teaching with teachers to look at teaching, learning and assessment in physical education</p>			
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**Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement**

<b>School Focus Linked to School Development Plan</b>	<b>Actions Taken to achieve this</b>	<b>Funding Allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>
<ul style="list-style-type: none"> <li>• To continue to develop the role of the Sports Apprentice</li> <li>• To ensure the digital media hub is used to promote the profile of sporting provision within the school</li> <li>• To continue to develop the Healthy Body Healthy Mind Project</li> </ul>	<ul style="list-style-type: none"> <li>• Digital media podcast weekly to promote and share sporting activities within school (professional training of all teams)</li> <li>• Leadership time to ensure that the sports apprentice and subject leader are confident in utilising the digital hub to promote sports</li> <li>• Children to be trained how to produce a broadcast and link to social media sites</li> <li>• Celebration assembly every week to ensure the whole school is aware of the importance of PE and sport and to encourage all pupils to aspire to being involved in the assemblies (time out for PE co-ordinator to arrange)</li> <li>• Restructuring of Key Stage 1 and 2 sport day to increase engagement of parents</li> </ul>	£1,500	<p>All children and teachers have received Mindfulness training and take part regularly in Mindfulness activities</p> <p>Children can explain the importance of a healthy diet on their physical health, and are able to explain the importance of physical activity (survey June 2019)</p> <p>The sports Apprentice has continued to work with class teachers and is now employed as a Sports Coach. He currently teaches 78% of the schools PE lessons to a high standard.</p>	<p>Continue to develop PE as a central to technological development across school</p> <p>Digital media podcast weekly to promote and share sporting activities within school (professional training of all teams)</p> <p>Continue to develop Sports Apprentice to continue whole school improvements Celebration assembly every week to ensure the whole school is aware of the importance of PE and sport and to encourage all pupils to aspire to being involved in the</p>

	<ul style="list-style-type: none"> <li>Subject Lead to be provided with sufficient time-out from class to enable them to develop outstanding provision.</li> </ul>		<p>Children have been trained how to produce a broadcast and link to social media sites, creating vlogs on how to make healthy foods (smoothies)</p> <p>Garden club has continued to grow healthy foods</p> <p>The Sports' Coach works with vulnerable children at risk of exclusion. There is clear evidence that the children are more settled and benefit from the small group work.</p>	<p>assemblies (time out for PE co-ordinator to arrange)</p>
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**Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport**

<b>School Focus Linked to School Development Plan</b>	<b>Actions Taken to achieve this</b>	<b>Funding Allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>
Skills audit to be used to ensure balance of skills across all key stages	<ul style="list-style-type: none"> <li>Staff training ensures implementation of Sports and PE school development plan is successful and sustainable.</li> <li>Maypole dancing to become an added focus for the school with all staff trained and 2 specialist staff trained. Secondary School provider to support with KS2.</li> <li>PE subject leader to:</li> <li>Carry out a staff skill audit and arrange training as necessary</li> <li>Review assessment provision (3 days' cover)</li> <li>Sports Coach to review PE provision/ confidence and skill set amongst</li> </ul>	<p>£4,000</p> <p>£800</p>	<p>AT the time of closure in March 2020:</p> <ul style="list-style-type: none"> <li>91% pupils were within the end of key stage II attainment targets with 28% exceeding</li> <li>Almost all pupils, when questioned, said that PE lessons were really challenging and enjoyable</li> <li>The following clubs/ training are being taught by staff, over and above the curriculum: <ul style="list-style-type: none"> <li>Netball</li> <li>Football (girls and boys)</li> </ul> </li> </ul>	<p>All teaching staff to be trained to become specialists in one sport to cascade to other</p> <p>PE subject leader to work with Headteacher and SLT to continue to embed whole school projects</p>

	staff – whilst working with PE subject Lead.		<ul style="list-style-type: none"> <li>The school is no longer dependent on “experts” coming in to teach PE and sports and staff are more confident and keener.</li> <li>Staff Training and Staff sports kits ensure that staff are appropriately dressed or sporting activities and therefore are more engaged</li> </ul>	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

<b>School Focus Linked to School Development Plan</b>	<b>Actions Taken to achieve this</b>	<b>Funding Allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>
<ul style="list-style-type: none"> <li>To continue to offer a wide range of activities within and outside the curriculum to get more pupils involved</li> <li>focus particularly on those pupils who do not take added PE and sporting opportunities</li> </ul>	<ul style="list-style-type: none"> <li>To extend sporting provision i.e., golf and yoga and non-contact provision</li> <li>To ensure all children on FSM receive subsidised sport club provision.</li> </ul> <p>In addition to the new curriculum, which offers an interesting range of activities i.e., Pilates and yoga, the school supplied access to the following range of activities (over and above PE curriculum):</p> <ul style="list-style-type: none"> <li>Gym/ football/ netball/ running club</li> <li>Cricket</li> <li>Netball (professional coaching and team)</li> <li>Table-tennis (new tables in KS2)</li> <li>Maypole dancing</li> <li>Skipping (skip2bfit) all children have own skipping ropes</li> <li>Running club / running track. By raising money, saving money, and investing from the sports premium fund, the school has been able to set up a fantastic running facility which will</li> </ul>	£500	<p>Whilst the lockdown has had an impact on children both mentally and physically, the school has continued to offer a range of non-contact activities.</p> <p>When asked all children said they participate in physical activity over and above playtimes and PE lessons.</p>	<p>Sports apprentice to focus on involvement of vulnerable children and PP children to ensure maximum engagement with sports clubs</p> <p>To increase the number of staff trained in well-being / mindfulness sports activities, and for this to be used to help develop school’s facilities.</p> <p>To introduce golf and yoga clubs</p> <p>To develop Maypole dancing. Another member of staff to be trained.</p>

	<p>supply all year access to the field. Links with local Private providers have allowed running club to use high quality, full size running tracks</p> <ul style="list-style-type: none"> <li>• Children look after chickens and greenhouse raising the profile of dance through “international dance day”/Maypole dancing</li> <li>• Swimming</li> </ul>			
<b>Key indicator 5: increased participation in competitive sport</b>				
<b>School Focus Linked to School Development Plan</b>	<b>Actions Taken to achieve this</b>	<b>Funding Allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>
<ul style="list-style-type: none"> <li>• To continue to support our non-contact competitive provision To extend provision to include rugby club</li> </ul>	<p>To monitor provision with different groups i.e. girls/ EAL/ PP to ensure that access and provision ensure that competitive sport is open to all.</p>	£500	<p>Netball team for boys and girls boys and girls football team with both PP and EAL pupils attending</p>	<p>To continue to develop competitive links with local schools</p> <p>To ensure all teams are identifiable through team kits</p>
<b>Other indicators: Swimming and healthy eating</b>				
<ul style="list-style-type: none"> <li>• All pupils to meet statutory requirements of the national curriculum for swimming upon exiting school</li> </ul>	<p>Review swimming provision within the school to ensure all children that currently do not meet statutory requirements are identified.</p> <p>Children in year five and year six that cannot yet meet the statutory requirements will be provided with intensive swimming provision.</p>	£400	<p>All year 6 children met the statutory requirements</p>	<p>Swimming provision for the whole of the current year 6 (previous year 5) to make sure they meet the statutory requirements</p>

**Proposed Expenditure for 2021/2022**  
**Highlighted Key Priorities**  
**Key Value Statement for Bushey Heath Primary School**  
**For the children to develop the knowledge and skills required for a healthy body and healthy mind**

School Focus linked to school development plan	Planned Actions to achieve this	Funding requirements
<b>Key indicator 1: The engagement of all pupils in regular physical activity</b> to improve physical strength, stamina and speed; and to improve mental well-being	To embed physical activity throughout the day to support healthy bodies healthy minds project	<b>£600</b>
	Mile a day challenge – pedometers	<b>£200</b>
	Sports coach to present awards at assembly	
	Movement breaks – skipping, French elastic	<b>£200</b>
	To fund a Sport Coach to lead project and help development of physical education throughout the school	<b>£21,000</b>
	To introduce a Play Zone into Junior Playground in Autumn and Infant playground in Spring	<b>£150</b>
<b>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</b>	Tailored programme of physical activity to support SEN and vulnerable children. Enrichment Team to provide small group, highly focused PE lessons across the key stages	£600 -
<b>Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</b>	Sports coach works alongside class teachers to create and exciting curriculum External providers to train teacher in-house to improve school's skills base	- £1,200
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	School successfully relaunches boys' and girls' football, netball clubs, yoga clubs with a particular focus on engaging vulnerable pupils'	£300
	First Touch Premier Sport Gymnastics club continues to offer a range of activities with subsidised space for Pupil Premium	-
	Link local private school allow children access to running tracks (full size) and obstacle course	-
	Social and emotional well-being through physical activity club	-
	Play Zone to encourage children to try new physical activities individual or in a team. Children to learn how to use the Maypole	-
• <b>Key indicator 5: Increased participation in competitive sport</b>	Football / Netball club to play against local schools	£200
	Competitive summer sports to be launched in summer term (cricket/ rounders)	£100
	Targeted interventions ensure high uptake of competitive sports Pupil Premium children	- £1,200

	Link to Sport Partnership to increase competitive participation against other schools trying a different range of activities.	
<b>Other indicators: Swimming and healthy eating</b>	Swimming provision for the whole of the current year 6 (previous year 5) to make sure they meet the statutory requirement.	£200
	The school's cooking club to encourage healthy eating and supports the 'seed to plate project'.	£300
		£26,050

Date Policy Reviewed/Amended:	October 2021
Chair of Governors:	James Hughes
Headteacher:	Penny Barefoot
Review Date:	October 2022
Reviewed by:	Full Governing Body