

Bushey Heath Primary School

Pupil Premium Strategy Statement Overview 2020-2021

A vibrant school inspiring children to realise their potential

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils. It outlines:

- Our pupil premium strategy for a three-year period,
- How we intend to spend the funding in this academic year (2021 – 2022),
- The effect that last year's spending of pupil premium had within our school.

This overview should be read in conjunction with the School's Pupil Premium Policy:

<http://www.busheyheathjm.herts.sch.uk/media/2485/pupil-premium-policy.pdf>

Context

Bushey Heath School provides a happy and stimulating environment, delivers outstanding results and ensures high aspirations and ambitions for our children across all curriculum subjects. We believe that no child should be left behind.

We are a one-form entry school in Bushey. We have a Nursery and bulge class in Year 6. Pupil Premium has been steadily increasing and now represents a little over 11% of our total cohort.

The school has a very stable workforce. By investing in our teachers and teaching support staff, our vulnerable children receive high quality learning opportunities and personal development. We aim to employ and retain the best staff available for the job through carefully planned interventions and support, Bushey Heath ensures the building blocks for success for all pupils - but especially those from disadvantaged pupils - are put in place:

During lockdown, the school ensured all classes for key worker children and vulnerable / pupil premium children were led by a qualified teacher. 67% of Pupil Premium children and 53% of Free School Meals children attended school. This ensured 69% of all children received high quality front teacher led education in school.

For children not attending school during lockdown, a carefully constructed Remote Learning Provision ensured all children made progress.

http://www.busheyheathjm.herts.sch.uk/media/2274/remote-learning-programme_2-feb-21.pdf

The school is aware that Pupil Premium children, and other vulnerable children, have been impacted by the lockdown. The school has, and will continue to, closely monitor these children, and provide appropriate support as required.

Detail	Data
School name	Bushey Heath Primary School
Number of pupils in school	258
Proportion (%) of pupil premium eligible pupils	10.46%

Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended)	2020 -2023
Date this statement was published	November 2021
Date on which it will be reviewed	November 2022
Statement authorised by	James Hughes
Pupil premium lead	Penny Barefoot
Governor lead	James Hughes

Funding Overview

Detail 2020 2021	Amount
Pupil premium funding allocation this academic year	£27,655
Recovery premium funding allocation this academic year	£2,465
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£30,120

Statement of Intent

<ul style="list-style-type: none"> • We have a whole school ethos of aspiration and attainment for all pupils and encourage all staff to convey positive and optimistic messages to our disadvantaged pupils. • We have high expectations of everyone and avoid stereotyping disadvantaged pupils as all facing the same barriers to learning or having less potential to succeed. • We have an unerring focus on the quality of teaching and learning to meet the needs of all our pupils. • We ensure that personalised provision is in place for children who are Pupil Premium-eligible and have their barriers for learning identified and educational needs accurately assessed and met. • We utilise evidence (especially the Education Endowment Foundation Toolkit) to decide which strategies are likely to be most effective in overcoming the barriers to learning. • We deploy staff highly effectively to work with pupils who need the most support and training is provided, where this is necessary, to support pupils' learning. • We have strong systems in place which carefully monitor, manage, and support outstanding behaviour and attendance for all our pupils. If poor attendance is an issue, this is addressed as a priority. • Our teachers and leaders collect, analyse, and use data to identify pupils' learning needs and review progress regularly. Underperformance is addressed rapidly through additional support and interventions. • We believe in creating opportunities for our Pupil Premium-eligible children through extra-curricular activities and additional classroom or school-wide roles and responsibilities to promote a sense of belonging and connectedness in our school. • We aim to instil an enduring passion for learning in all our pupils by providing a strong grounding in English and mathematics and a broad base of skills and knowledge acquired across our rich and varied curriculum. • We ensure that we focus on the whole child and not just on academic achievement in core subject. We recognise that pupil premium funding can be spent on non-academic interventions such as improving children's attendance.
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Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<p>To ensure our pupils return to school and have their individual and collective personal, social, mental health and emotional needs met effectively.</p> <ul style="list-style-type: none"> To develop a personalised mental health, cultural enrichment, and personal growth programme for our pupil premium children. Set the stage for implementation through school policies, routines, and practices.
2	<p>To ensure our curriculum facilitates and supports the successful return of all our pupils, allowing them to fill lost gaps in learning and make rapid progress.</p> <ul style="list-style-type: none"> Identify and cultivate leaders of implementation throughout the school. To continue second phase of curriculum redevelopment plan. To continue our enhancement of our maths teaching and curriculum planning in line with the DfE and EEF guidance. To ensure accelerated progress through the embedding of the maths mastery programme from nursery to year 6.
3	<p>To ensure that all vulnerable pupils, but especially our Pupil Premium children have opportunities for cultural enrichment and parents are supported to access these provisions.</p> <ul style="list-style-type: none"> The challenge to engage with our pupil premium families and children to ensure maximum possible engagement in enrichment, extra-curricular and cultural capital activities.
4	<p>To achieve and sustain improved attendance for our pupils.</p> <ul style="list-style-type: none"> In November 2020 KS1 and KS2 Pupil Premium attendance stood at 94.1% compared to non- pupil premium 97.3%. We recognise that attendance is crucial to securing strong achievement. Following intensive intervention programmes this figure rose to 96.5% by the end of 2021.

Intended Outcomes

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<p>1 :</p> <ul style="list-style-type: none"> Pupil premium children evidence improved Mental Well-being. Our pupils return to school and have their individual and collective personal, social, mental health and emotional needs met effectively. Pupil Premium thrive in the school environment as confident learners demonstrating outstanding behaviours. 	<p>Children will:</p> <ul style="list-style-type: none"> Demonstrate our core values consistently inside and outside of the classroom. Demonstrate positive learning attitudes and behaviours such as collaboration, attention, independence, resilience, pro-activity and reflection in assemblies and lessons. Use 'Pupil Voice' and pupil surveys to confirm impact of interventions and support. Receive appropriate pastoral support. Effectively use. 'What I'd like my teacher to know', 'Emotional Bottles', named adults, pupil check ins and well-being charts. Actively seek opportunities to widen their life experiences both inside and outside of school.
<p>2</p> <ul style="list-style-type: none"> A carefully tailored curriculum will facilitate and support the successful return of all our pupils, allowing them to fill lost gaps in learning and make rapid progress. 	<ul style="list-style-type: none"> Data analysis and learning reviews will shows that the percentage of PP children working at expected and greater depth in all subjects – but especially writing- has improved during the year.

<ul style="list-style-type: none"> An inspirational curriculum will ensure pupils exhibiting excellent attitudes to learning. Pupil premium children's writing progress and attainment will be evidenced as strong across time. 	<ul style="list-style-type: none"> The curriculum is planned and sequenced so that new knowledge, skills and concepts ensure children are highly successful learners. The school can evidence strong progress for PP pupils across the curriculum irrespective of their starting points. Adapt and amend support as priorities change during the year. Most pupil premium children attend extracurricular clubs and have begun to learn a tuned instrument.
<p>3</p> <ul style="list-style-type: none"> To ensure that all vulnerable pupils, but especially our Pupil Premium children have opportunities for cultural enrichment and parents are supported to access these provisions. By working in collaboration with other schools and organisations in the area, we enhance the educational experiences of all and support our less well-off pupils. 	<ul style="list-style-type: none"> Closely monitored inclusion program will evidence majority of pupil premium children will be engaged in enrichment activities beyond the curriculum. Targeted financial support will ensure no child is left behind due to financial constraints.
<p>4</p> <ul style="list-style-type: none"> The gap between non pupil premium and pupil premium children's attendance will close ensuring children have full access to the curriculum. Children's academic and personal development improves alongside improved attendance. 	<ul style="list-style-type: none"> The gap between Pupil Premium and Non-Pupil Premium has significantly reduced. Detailed Monitoring will demonstrate measurable impact in attainment and progress over time in all subjects.

Activity in this academic year 2021 2022

Budgeted cost: £ [27,555]

Activity	Evidence that supports this approach	Challenge number(s) addressed
To launch and embed Mental Well-being programme.	There is extensive evidence associating childhood social and emotional skills with improved outcomes at school and in later life (e.g., improved academic performance, attitudes, behaviour, and relationships with peers): EEF_Social_and_Emotional_Learning.pdf(educationendowmentfoundation.org.uk)	1
To carefully design the curriculum to ensure progress, attainment, and opportunities for all.	Curriculum development is defined as planned, a purposeful, progressive, and systematic process to create positive improvements in the educational system. Purposeful reading and listening activities ensure fluent reading capabilities. Improving Mathematics in Key Stages 2 and 3 EEF research finds that mastery learning has high impact for very low cost: https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/mastery-learning	2

<p>Launch 'Project Target'</p> <ul style="list-style-type: none"> • Embed Essential Letters and Sounds in association with Oxford University Press. • Targeted academic support (for example, tutoring, one-to-one support structured interventions). 	<p>Phonics approaches have a strong evidence base that indicate a positive impact on the accuracy of word reading, particularly for disadvantaged pupils. EEF Phonics EEF (educationendowmentfoundation.org.uk) ELS provides ongoing training and support, and supports teachers to ensure that the lowest attaining children keep up and make accelerated progress.</p>	2
<p>To launch enrichment and cultural development programme:</p> <ul style="list-style-type: none"> • Enrichment Team • Community outreach • Seed to Plate Project • Targeted extracurricular activities • Digital Hub project • Tuned instrument programme 	<p>Enrichment promotes critical thinking and problem-solving skills, improve student's ability to concentrate, and make learning more meaningful, valuable, and rewarding. Enrichment activities are fun, which helps students to become more engaged in their learning and retain more information.</p> <p>Enrichment is something that all pupils should be able to benefit from and helps to make subjects more meaningful, memorable, and rewarding. This is because enrichment activities allow children to explore subjects in greater depth and use their imagination in ways that they may not be able to do in traditional lessons.</p> <p>A successful enrichment program will prepare children with life skills that they will need in everyday life when they are older.</p>	3
<p>Program to improve attendance</p> <ul style="list-style-type: none"> • Weekly attendance assemblies • Headteacher meeting • Detailed attendance programme 	<p>Pupils with good attendance records achieve higher grades and enjoy school more. Having a good education will help to give your child the best possible start in life.</p> <p>Regular school attendance patterns encourage the development of other responsible patterns of behaviour.</p>	4

Pupil Premium Strategy Outcomes

<p>During lockdown it remained a priority for the school to ensure that the maximum number of pupil premium children attended school.</p> <p>Each class [bubble] was led by a teacher, this ensured that these children received high quality teacher lead learning.</p> <p>For those children not able to attend, the school put in place a robust remote learning programme which included a variety of blended learning styles.</p> <p>In addition, the school maintained a vulnerable pupil list which ensured regular contact between staff and pupil premium children and parents. This has ensured high level of attendance for our vulnerable pupils.</p> <p>Whilst formative and summative assessment indicated that pupil premium [as well as non-pupil premium] were slightly lower than normal in reading and writing, we were pleased to note that maths remained broadly in line with expected outcomes.</p>
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The school has put in place a reading and writing catch up programme and provided 1:1 tuition during lockdown and during summer holidays.

During 2020 and 2021 the school continued to develop its curriculum and build on its cultural capital and enrichment activities. Pupil premium children were given priority for these places and funded as required.

The school ensures that each class has a full-time teaching assistant which allows for additional support for our vulnerable pupils.

COVID has had an impact as children either fall ill or are instructed to isolate due to close contact. Where this is the case, the school has implemented a blended approach to remote learning and all children have made progress.

Children's books, pupil voice, work scrutiny and formal assessment all indicate strong outcomes across the curriculum for all subjects.

Externally Provided Programmes

Programme	Provider
National Tutoring Provision for Yr1 and 5	EM Tuition
School lead one to one provision for children on free school meals during the summer holiday	Bushey Heath Primary

Service Pupil Premium Funding

Measure	Details
<ul style="list-style-type: none"> To help new Forces children and their families settle in to the school and become part of their new community. To provide additional pastoral support for exceptional circumstances. To use the Digital Hub to send digital messages to serving Forces members. 	<ul style="list-style-type: none"> Digital Hub. Videos and QR codes with celebratory messages for serving soldiers. Arranging visitors from the Forces to visit the children. Deployment of pastoral support - Drawing and Talking course.

Long-Term Plan (3-year timetable) 2020-2023
<ol style="list-style-type: none"> Pupil well-being is central to our pupil premium strategy; pastoral care is targeted and effective ensuring vulnerable children are appropriately supported and thrive in the school environment. A carefully sequenced curriculum ensure progression across all subjects. Assessment, progress reviews, provision mapping and effective interventions ensure gaps are close between our pupil premium and non-pupil premium children. Pupil Premium children are given access to cultural enrichment activities that provide lifelong skills beyond the national curriculum. Digital skills, musical instruments, small group sport coaching and a variety of rich after school clubs will ensure that pupil premium children have access to an exciting and diverse activities. A detailed overview, and the head teacher working closely with parents and children to ensure the attendance gap is closed between pupil premium and non-pupil premium.

Priority 1
Pupil well-being is central to our pupil premium strategy; pastoral care is targeted and effective ensuring vulnerable children are appropriately supported and thrive in the school environment.

- Supporting the development of the whole child through pastoral care where appropriate.
- The school will fund a part-time Teaching Assistant dedicated to the well-being and development of Pupil Premium well-being within the school.
- Links with private school facilities will focus on provision for our most vulnerable children (this may or may not include Pupil Premium).
- All Pupil Premium children will be given leadership roles or responsibilities within the school to develop self-confidence and leadership.
- Pupil Premium children will be prioritised for 'Safe Space' counselling service where identified, as necessary.
- Utilising a DfE grant to train a senior mental health lead. The training we have selected will focus on the training needs identified through the online tool: to develop our understanding of our pupils' needs, give pupils a voice in how we address wellbeing, and support more effective collaboration with parents.
- Cost to the school over the 3-year period: Approximately £12,000.

Priority 2

A carefully sequenced curriculum ensure progression across all subjects. Assessment, progress reviews, provision mapping and effective interventions ensure gaps are close between our pupil premium and non-pupil premium children.

- The curriculum second wave development ensures catch up is embedded in whole school plans.
- Individual learning needs are met via 1:1 with a qualified teacher or suitably experienced Teaching Assistant to raise standards through individualised, targeted programmes.
- All children, but especially pupil premium, are closely tracked supported by Herts for Learning assessment scheme (AM&) to be replaced by Arbor October 2021.
- Progress reviews are held half-termly to ensure the children are on track to achieve expected standard and are making substantial and sustained progress.
- Funding will be used to ensure stable teaching base, as appropriate.
- Each class includes at least 1 full-time Teaching Assistant. School is data driven and responsive. The school holds progress reviews. Children, identified at risk of not achieving or progressing, are provided with suitable interventions.
- High quality progress reviews, data collection via formative and summative assessment will ensure targeted interventions and provision mapping.
- Extended learning out of school hours. Including 1:1 tuition provided over the summer holiday for children on Free School Meals and those under 90% attendance.

Cost to school over the 3-year period Approximately £86,000.

Priority 3

Pupil Premium children are given access to cultural enrichment activities that provide lifelong skills beyond the national curriculum. Digital skills, musical instruments, small group sport coaching and a variety of rich after school clubs will ensure that pupil premium children have access to an exciting and diverse activities.

- To ensure that Pupil Premium children are not disadvantaged, the school aims to ensure all Pupil Premium children are engaged in extracurricular provision, with a particular focus on sporting provision.
- The school commits to subsidising, or partly subsidising school trips and extra-curricular activities as required.
- The Enrichment Team ensures pupil premium children are targeted for all extra-curricular activities.
- Pupil Premium children will have additional opportunities to access Cultural Enrichment.
- All clubs in the school are contracted to provide one free place to a pupil premium child and the school subsidises, or provides free places, in the breakfast club as required.
- In addition, we provide the following using the Pupil Premium grant:

Cost to school over the 3-year period: Approximately £9,000.

During the Year 2020/2021 23.33% Pupil Premium children received free, or subsidised, placements clubs.

16.66% (2 trips costing £961) school trips were either paid for, or partially paid for, by the school.

63% of Pupil Premium participated in afterschool or extra-curricular activities.

- 4 .To ensure the attendance gap is closed between pupil premium and non-pupil premium due to close monitoring, support for both parents/ carers and child.
- Pupil Premium children who are at risk because of poor attendance (below 93%) will meet on a weekly basis with the Headteacher, or designated member of the Senior Leadership Team.
 - 1:1 tuition provided, and to continue to be provided, over the summer holiday for children on Free School Meals and those under 90% attendance.
 - Looking at the individual needs of each child and identifying their barriers to attendance.

Date Policy Reviewed/Amended:	December 2021
Chair of Governors:	James Hughes
Headteacher:	Penny Barefoot
Review Date:	December 2022
Reviewed by:	Full Governing Body