

Year 6 Curriculum Framework 2022-2023

	Autumn Term		Spring Term	Summer Term	
English	Poems using personification Narrative: defeating the monster Biographical and autobiographical writing Narrative: finding story (reflection back in time)		Poems in different forms Persuade and inform Narrative: Fantasy	Short poem sequence Discussion and journalism Narrative: Traditional tale	
Maths	Place value Addition, subtraction, multiplication and division Fractions Position and direction		Decimals Percentages Algebra Converting units Perimeter, area and volume Ratio	Statistics Properties of shape Consolidation and Investigations	
Science	Inheritance and Evolution, Living Things and Their Habitats		Light, Electricity	Animals Including Humans, STEM	
Design & Technology/ Art & Design	Art: Sketching	DT: Anderson Shelters	Art: Colour Development of colour	DT: Control and mechanisms	Art: Sculpture
Computing	Digital Literacy: Online safety <u>We are De-Buggers</u>		Computer Science: <u>We are Presenters</u> <u>We are Animators</u>	Computer Science and information technology: <u>We are App builders</u> <u>We are Podcasters</u>	
History/ Geography	Stone Age to Iron Age Mayans	Mayans Normans	Global Trade, energy issues/ connection, Field work	Battle of Britain Holocaust	Key environmental / physical/ human characteristics of China
RE	Christianity and Buddhism		Expressing Faith and Jesus	Ideas about God	
PE	Gym fit circuits, Gymnastics		Boxercise, striking and fielding	Pilates, residential trip- rock climbing, orienteering, kayaking, fencing, archery	
Music	Rhythm, melody, syncopation, pitch and harmony Song cycle performance		Ravel's Bolero Traditional Ghanaian songs and percussion rhythms	Moving on performance	
MFL	Verbs & Grammar At School		The Weekend World War II	Healthy Lifestyle	
PSHE+C	Rules and Right, Goals, Families, Caring friendships Respectful relationships		Changing adolescent body, Being Safe, online safety, online relationships	Mental Wellbeing, Healthy Eating, Physical Health, Drugs, Alcohol and Tobacco, SRE, Money	