

Bushey Heath Primary School

ELS Phonics and Reading scheme

All children in Reception and Year 1 should have access to three different texts to read each week.

1. A book to share and enjoy – a text that your child selects from our library to share with adults at home. This is to promote enjoyment of reading.
2. A personal reader – a text which is matched to your child's current phonic ability. This will usually be a physical book but may also be an e-book. The title of the book will be written in your child's reading diary.
3. Whole class reader – a text which is matched to the sounds and words which have been introduced during the previous week. This will usually be an E-book. This text may be at a different level to your child's personal reading level. It is a good opportunity to consolidate the phonics learning that has taken place in school.

You have access to all e-books via the Oxford Owl website. Below is a table explaining which GPCs (Grapheme Phoneme Correspondence) and HRS words (harder to read and spell words) are contained in each reading band and the corresponding ELS phase and Oxford Level. The e-books are organised by ELS phase and/or Oxford Level.

Book Band	GPC (sounds) and HRS words taught	Oxford Level
Black	wordless	
Pink (Phase 2, Set 1)	s, a, t, p	1
★ Pink (Phase 2, Set 2)	m, i, n, d HRS: I, the, no	1+
Red (Phase 2, Set 3)	g, o, c, k HRS: put, of, is, to	1+
★ Red (Phase 2, Set 4)	ck, e, u, r HRS: go, into	1+
Yellow (Phase 2, Set 5)	h, b, f, l, ff, ll, ss HRS: pull, as, his	1+
☆ Yellow (Phase 3, Set 6)	j, v, w, x HRS: he, she, buses	2

Blue (Phase 3, Set 7)	y, z, zz, qu HRS: we, me, be	2
★Blue (Phase 3, Set 8)	ch, sh, th, ng, nk HRS: push	2
Green (Phase 3, Set 9)	ai, ee, igh, oa HRS: was, her	3
★Green (Phase 3, Set 10)	oo (book), oo (spoon), ar, or, ur HRS: my, you, they, all, are	3
Orange (Phase 3, Set 11)	ow (prowl), oi, ear, air, ure, er, ow (snow) HRS: ball, tall	3
★Orange (Phase 4, Set 12)	consonant blends HRS: when, what, said, so, have, were, out, like, some, come, there, little, one, do, children, love	4
Turquoise (Phase 5, Set 13)	ay, ou, ie, ea, oy, ir, ue, aw, -le HRS: oh, their, people, Mr. Mrs	5
★Turquoise (Phase 5, Set 14)	wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e, c (race) HRS: your, ask, should, would, could, asked, house, mouse, water, want, very	5
White (Phase 5, Set 15)	y (happy), al (walk), a (acorn), ey (they), ea (great), eigh, a (father), e (he), i (find), y (by), o (go), a (was), u (push), u (music) HRS: please, once, any, many, again, who, whole, where, two	5
★White (Phase 5, Set 16)	ch (school), ch (chef), ea (head), or (world), ear (learn), ou (soup), ou (shoulder) , ie (brief), ve (have), y (gym) HRS: here,sugar,friend,because	5
Purple (Phase 5, Set 17)	are (care), ere (there), ear (pear), tch (catch), o (brother), g (gem), ge (fringe), dge, st (listen), ce (fence), se (house), gn (sign), kn (knee), wr (wrap), mb (lamb)	6
★Purple (Phase 5, Set 18)	se (cheese), ze (freeze), eer (cheer), ere (here), ti (patient), ti -tion (station), augh, ssi (session),	6

	si (vision), ti -tious (scrumptious), ci (delicious), -ous, -ion, -ian	
Pre Free Reader		