

Inspection Data Summary Report

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Bushey Heath Primary School

URN: 117088 **LAESTAB:** 9192012 **Local authority:** Hertfordshire**Phase of education:** Primary **Type of education:** Community School**Release information:** Provisional 2023 Phonics, Provisional 2023 KS1, Provisional 2023 KS2**Release date:** 18 October 2023 [IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates)

School characteristics

	2021	2022	2023
School number on roll	Close to average 275	Close to average 267	Close to average 238
School % FSM	Well below average 7	Well below average 7	Well below average 7
School % SEND support	Well below average 7	Well below average 8	Well below average 8
School % EHC plan	Well above average 3.3	Well above average 3.4	Above average 3.4
School % EAL	Above average 28	Above average 26	Above average 21
School % stability	Close to average 82	Close to average 80	Close to average 82
Pupil base deprivation	Well below average	Well below average	Well below average

2021

2022

2023

School location deprivation

Close to average

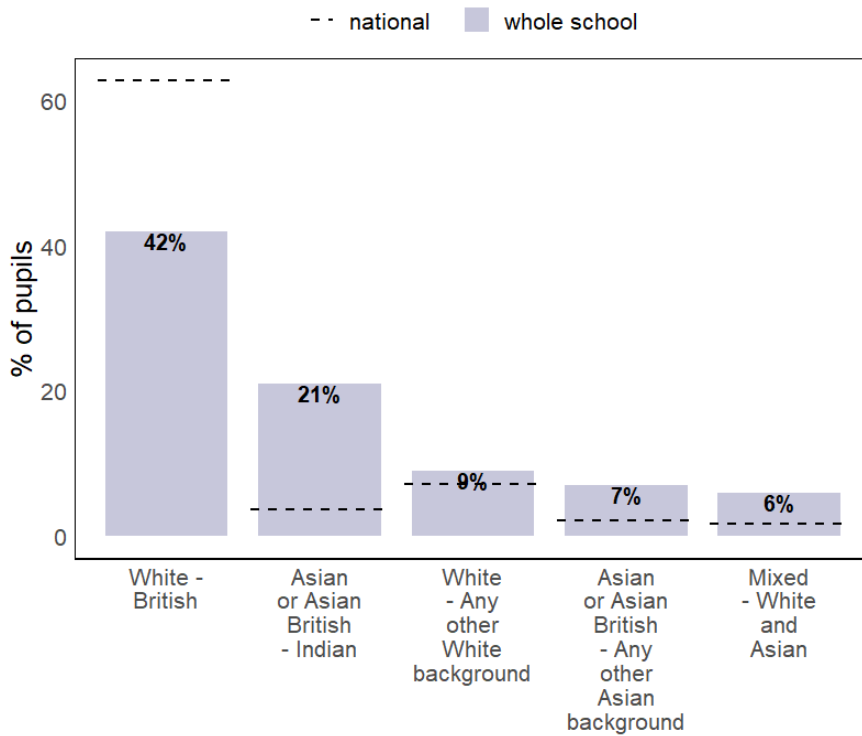
Close to average

Close to average

- The proportion of pupils with EAL (33%) in year 3 is high compared to other year groups.

Ethnicity

Groups that represent 5% or more of the overall cohort



► [Table](#)

SEND characteristics

Type of resourced provision: No resourced provision

Number of pupils with SEND who are also FSM and/or CLA: 6

SEND primary need	SEND support (16)							Total
	R	Y1	Y2	Y3	Y4	Y5	Y6	
Specific Learning Difficulty	0	0	0	0	2	2	2	6
Moderate Learning Difficulty	0	0	1	0	0	0	0	1
Social, Emotional and Mental Health	1	0	0	1	0	0	1	3
Speech, Language and Communication Needs	1	0	1	2	1	0	1	6
Year group totals	2	0	2	3	3	2	4	16

SEND primary need	EHC plan (8)							Total
	R	Y1	Y2	Y3	Y4	Y5	Y6	
Speech, Language and Communication Needs	0	0	0	1	0	1	0	2
Physical Disability	0	0	0	1	0	0	0	1
Autistic Spectrum Disorder	1	0	1	0	1	1	1	5
Year group totals	1	0	1	2	1	2	1	8

Staffing

- *There is nothing to highlight for the proportion of education support staff relative to teaching staff.*
- Per pupil spending was in the highest 20% of similar schools in 2021/22 for: Staff development and training.
- *There is nothing to highlight for teachers with at least one period of sickness absence in 2021/22 or 2020/21.*
- *There is nothing to highlight for days lost to teacher absence (6 days) in 2021/22.*
- At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
- *There is nothing to highlight for staff turnover in 2021, 2020 or 2019.*

Links to alternative provision and other providers

There were no links identified for this school from the January 2023 census.

Absence

- *There is nothing to highlight for overall absence in 2021/22 compared to all schools or schools with a similar level of deprivation.*
 - *There is nothing to highlight for persistent absence in 2021/22 compared to all schools or schools with a similar level of deprivation.*
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Suspensions & permanent exclusions

Whole school

- *For the whole school, there is nothing significant or exceptional to highlight for total suspensions compared to all schools in 2021/22, therefore no conclusions can be drawn from this data.*
- *For the whole school, there is nothing significant or exceptional to highlight for repeat suspensions compared to all schools in 2021/22, therefore no conclusions can be drawn from this data.*
- The 1 pupil in the whole school with at least one suspension in 2021/22 was suspended on more than one occasion but fewer than 10.
- Of the 3 total suspensions in the whole school in 2021/22, all were for **persistent disruptive behaviour**.
- There were no permanent exclusions in the whole school in 2021/22. The national average for this year was close to zero. However, there was 1 permanent exclusion in 2020/21 but none in 2019/20.

Progress and attainment at key stages 1 and 2

- ↑ School difference from national has improved from comparator year
- ↑ School difference from national has improved slightly from comparator year
- Similar to comparator year or fewer than 11 pupils
- ↓ School difference from national has weakened slightly from comparator year
- ↓ School difference from national has weakened from comparator year

	2023 cohort/entries	Performance in 2023	2023 value	2023 nat value	1 year	4 year
Phonics Y1 expected standard %	31	Sig above national and 92nd percentile	94	79	—	—
Writing KS1 expected standard %	30	Sig above national and 95th percentile	80	60	—	—
EGPS KS2 expected standard %	30	Sig above national and 98th percentile	97	72	—	—
EGPS KS2 high standard %	30	Sig above national and 94th percentile	53	30	—	—

▶ [Non-significant data](#)

- Of the 31 year 1 pupils, 2 did not meet the **phonics expected standard**. There were 1 pupil(s) that were screened for phonics in year 2 in 2023; 1 of those met the expected standard.

Pupil groups

Primary - 2023 data

No pupil groups were highlighted for this school.

Absence - 2021/22

	FSM	SEN	EAL
Overall absence	Highest 20%	—	—
Persistent absence	Lowest 20%	—	—

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