

# Bushey Heath Primary School

## Sports Premium a Summary Report for 2023/2024 and Proposed Expenditure for 2024/2025 (Page 7-10)

A vibrant school inspiring children to realise their potential

### 1 Context

From September 2013, the Government distributed funding directly to primary schools to support the provision of quality PE/Sport. Schools must use the funding to make added and sustainable improvements to the quality of PE and sport they offer.

This means they should use the Sports Premium to:

- develop or add to the PE and sports activities the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are five key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge, and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Bushey Heath Primary School received £18,090 in 2023-2024 and will receive £17,800 2024-2025

The funding allocation is used to ensure the successful implementation of the school's vision:

**Through our 'Healthy Body – Healthy Minds' Project children will develop the knowledge and skills to maintain a healthy body and healthy mind. Funding will be used to develop competitive team sports. High-quality teaching – small group teaching - and the employment of a Sports coach will create opportunities for children to develop individual challenge, strength, endurance, flexibility and stamina. Children will be encouraged to understand the importance of mental, as well as physical strength. Children will understand the importance of healthy lifestyle choices. The 'Seed to Plate' project where –through engagement with the garden, greenhouse, and chickens – children learn to grow, harvest, and eat their produce (the eggs, not the chickens!). Physical activity is embedded throughout the school day. High quality teaching for all staff ensures increased confidence in delivery of the curriculum.**

## 2 Review of provision for 2023/2024 Against Key Indicators

Key indicator 1: The engagement of all pupils in regular physical activity Total funds available £18,090				
Intent School Focus Linked to School Development Plan	Implementation	Funding Allocated	Evidence and impact	Sustainability and suggested next steps
<p><i>As part of the “healthy body healthy mind Project,” the school prioritises regular physical activity in addition to that taught during usual PE lessons.</i></p> <p>To continue to ensure children have the skills and knowledge to develop and keep a healthy body</p> <p>To link the development of a healthy body to the concept of a healthy mind</p> <p>For children to continue to take individual responsibility for their health and fitness based on individual challenge</p>	<p>To review sporting provision following government guidance</p> <p>To continue to employ a Sports Coach to encourage engagement of all pupils, but with particular focus on vulnerable groups</p> <p>To ensure children understand how to keep themselves healthy</p> <p>To ensure children achieve their daily steps</p> <p>To ensure that facilities are fit for purpose and are of excellent quality:</p> <ul style="list-style-type: none"> <li>• Resurface running track</li> <li>• Review pedometers/ stopwatch provision</li> </ul> <p>All children on FSM to receive subsidised afterschool sport club provision.</p> <p>To closely monitor external and school club provision for vulnerable pupils</p> <p>The subject leader will develop by:</p> <ul style="list-style-type: none"> <li>• Working closely with Headteacher</li> <li>• Being promoted to SLT</li> <li>• Running staff meetings</li> <li>• Reviewing provision within school</li> <li>• Initiating projects and ensuring their successful implementation of whole school projects</li> </ul>	<p>Sport coach £16,000</p> <p><b>£13,500</b></p> <p><b>£2,500</b> <b>pedometers</b> <b>and sports</b> <b>equipment</b></p>	<p>Baseline assessment shows increased fitness in targeted year group and targeted cohorts</p> <p>Netball team, the football team (girls &amp; boys), football training, gymnastics club – all supply specialist knowledge and skills, over and above that of the National Curriculum taught by the teachers</p> <p>Children’s kitchen is being used weekly to cook healthy meals.</p> <p>All children are engaged in regular physical activity.</p> <p>All teachers have received training in tennis by a professional tennis coach and the profile of tennis and hockey has significantly increased throughout the school.</p>	<p>All children on FSM to receive subsidised afterschool sport club provision.</p> <p>To fine tune the baseline assessment to ensure maximum effectiveness.</p> <p>Continue to expand provision of competitive sports.</p>

	<ul style="list-style-type: none"> <li>• Launching competitive sports package</li> </ul>			
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**Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement**

<b>School Focus Linked to School Development Plan</b>	<b>Actions Taken to achieve this</b>	<b>Funding Allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>
<ul style="list-style-type: none"> <li>• To continue to develop the role of the Sports Coach</li> <li>• To ensure the digital media hub is used to promote the profile of sporting provision within the school</li> <li>• To continue to develop the Healthy Body Healthy Mind Project</li> </ul>	<ul style="list-style-type: none"> <li>• Digital media podcast weekly to promote and share sporting activities within school (professional training of all teams)</li> <li>• Leadership time to ensure that the sports apprentice and subject leader are confident in utilising the digital hub to promote sports</li> <li>• Children to be trained how to produce a broadcast and link to social media sites</li> <li>• Celebration assembly every week to ensure the whole school is aware of the importance of PE and sport and to encourage all pupils to aspire to being involved in the assemblies (time out for PE co-ordinator to arrange)</li> <li>• Restructuring of Key Stage 1 and 2 sport day to increase engagement of parents</li> <li>• Subject Lead to be provided with sufficient time-out from class to enable them to develop outstanding provision.</li> <li>• 9 new chickens have been introduced to the garden</li> </ul>	£1,500	<p>All children and teachers have received Mindfulness training and take part regularly in Mindfulness activities Children can explain the importance of a healthy diet on their physical health, and are able to explain the importance of physical activity The Sports Coach is part of the enrichment team and teaches skills and knowledge to groups of 10 Children have been trained how to produce a broadcast and link to social media sites, creating vlogs on how to make healthy foods (smoothies)</p> <p>Garden club has continued to grow healthy foods</p> <p>The Sports' Coach works with vulnerable children at risk of exclusion. There is clear evidence that the children are more settled and benefit from the small group work.</p>	<p>Digital media podcast weekly to promote and share sporting activities within the school (professional training of all teams) Continue to develop Sports Coach to continue whole school improvements All staff are to receive training from external coach in rugby and football.</p>

**Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport**

School Focus Linked to School Development Plan	Actions Taken to achieve this	Funding Allocated	Evidence and impact	Sustainability and suggested next steps
Skills audit to be used to ensure balance of skills across all key stages	Staff training ensures implementation of Sports and PE school development plan is successful and sustainable. PE subject leader to: Carry out a staff skill audit and arrange training as necessary Sports Coach to review PE provision/ confidence and skill set amongst staff – whilst working with PE subject Lead.	£4,000  £800	<ul style="list-style-type: none"> <li>96% pupils were within the end of key stage II – an increase of 5% from the previous year. Almost all pupils, when questioned, said that PE lessons were really challenging and enjoyable</li> <li>The following clubs/ training are being taught by staff, over and above the curriculum: <ul style="list-style-type: none"> <li>Netball</li> <li>Football (girls and boys)</li> </ul> </li> <li>The school is no longer dependent on “experts” coming in to teach PE and sports and staff are more confident and keener.</li> <li>Staff Training and Staff sports kits ensure that staff are appropriately dressed or sporting activities and therefore are more engaged</li> </ul>	PE subject leader to work with Headteacher and SLT to continue to embed whole school projects  New subject leader to be trained and supported as required.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School Focus Linked to School Development Plan	Actions Taken to achieve this	Funding Allocated	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> <li>To continue to offer a wide range of activities within and outside the curriculum to get more pupils involved</li> </ul>	<ul style="list-style-type: none"> <li>To extend sporting provision i.e., Tennis, hockey</li> <li>To ensure all children on FSM receive subsidised sport club provision.</li> </ul> <p>In addition to the new curriculum, which offers an interesting range of activities i.e.,</p>	£500	When asked all children said they participate in physical activity over and above playtimes and PE lessons.	Sports Coach to focus on the involvement of vulnerable children and PP children to ensure maximum engagement with sports clubs

<ul style="list-style-type: none"> <li>focus particularly on those pupils who do not take added PE and sporting opportunities</li> </ul>	<p>Pilates and yoga, the school supplied access to the following range of activities (over and above PE curriculum):</p> <ul style="list-style-type: none"> <li>Gym/ football/ netball/ running club</li> <li>Cricket</li> <li>Netball (professional coaching and team)</li> <li>Table-tennis (new tables in KS2)</li> <li>Maypole dancing</li> <li>Skipping (skip2bfit) all children have own skipping ropes</li> <li>Running club / running track. By raising money, saving money, and investing from the sports premium fund, the school has been able to set up a fantastic running facility which will supply all year access to the field. Links with local Private providers have allowed running club to use high quality, full size running tracks</li> <li>Children look after chickens and greenhouse raising the profile of dance through “international dance day”/Maypole dancing</li> <li>Swimming</li> </ul>			<p>To increase the number of staff trained in well-being / mindfulness sports activities, and for this to be used to help develop school’s facilities. To introduce golf and yoga clubs To develop Maypole dancing.</p>
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**Key indicator 5: increased participation in competitive sport**

<b>School Focus Linked to School Development Plan</b>	<b>Actions Taken to achieve this</b>	<b>Funding Allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>
<ul style="list-style-type: none"> <li>To continue to support our non-contact competitive provision</li> </ul>	<p>To monitor provision with different groups i.e., girls/ EAL/ PP to ensure that access and provision ensure that competitive sport is open to all.</p> <p>Sponsorship from residents' home, has helped raise the profile of our netball and football teams</p>	<p>£500</p>	<p>Netball team for boys and girls and boys and girls football team has resulted in increased participation of all, but particularly vulnerable pupils.</p>	<p>To continue to develop competitive links with local schools To ensure all teams are identifiable through team kits</p>

<b>Other indicators: Swimming and healthy eating</b>				
<ul style="list-style-type: none"> <li>All pupils to meet statutory requirements of the national curriculum for swimming upon exiting school</li> </ul>	<p>Review swimming provision within the school to ensure all children that currently do not meet statutory requirements are identified.</p> <p>Children in year five and year six that cannot yet meet the statutory requirements will be provided with intensive swimming provision.</p>	£400	All year 6 children met the statutory requirements	To continue to develop a healthy eating project via community outreach links.

**Proposed Expenditure for 2024/2025**  
**Highlighted Key Priorities**  
**Key Value Statement for Bushey Heath Primary School**  
**For the children to develop the knowledge and skills required for a healthy body and healthy mind**

School Focus linked to school development plan	Planned Actions to achieve this	Funding requirements
<b>Key indicator 1: The engagement of all pupils in regular physical activity</b> to improve physical strength, stamina a speed; and to improve mental well-being	To embed physical activity throughout the day to support healthy bodies healthy minds project Mile a day challenge – pedometers Sports coach to present awards at assembly Movement breaks – skipping, French elastic To fund a Sport Coach to lead project and help development of physical education throughout the school To introduce a Play Zone into Junior Playground in Autumn and Infant playground in Spring	£600 £200  £200 £21,000 £150
<b>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</b>	Tailored programme of physical activity to support SEN and vulnerable children. Enrichment Team to provide small group, highly focused PE lessons across the key stages	£600 -
<b>Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</b>	Sports coach works alongside class teachers to create and exciting curriculum External providers to train teacher in-house to improve school’s skills base	- £1,200
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	School successfully relaunches boys' and girls' football, netball clubs, yoga clubs with a particular focus on engaging vulnerable pupils' First Touch Premier Sport Gymnastics club continues to offer a range of activities with subsidised space for Pupil Premium Link local private school allow children access to running tracks (full size) and obstacle course Social and emotional well-being through physical activity club Play Zone to encourage children to try new physical activities individual or in a team. Children to learn how to use the Maypole Children to engage with a variety of lawn sports throughout the day	£300 - - - -
<b>Key indicator 5: Increased participation in competitive sport</b>	Football / Netball club to play against local schools Competitive summer sports to be launched in summer term (cricket/ rounders)  Targeted interventions ensure high uptake of competitive sports Pupil Premium children	£200 £100 - £1,200

	Link to Sport Partnership to increase competitive participation against other schools trying a different range of activities.	
<b>Other indicators: Swimming and healthy eating</b>	Swimming provision for the whole of the current year 5 (previous year 4) to make sure they meet the statutory requirement.  The school's cooking club to encourage healthy eating and supports the 'seed to plate project'.  To utilise Design Technology studio to develop healthy meals.  Cooking (healthy eating) outreach project to be launched	£200  £300
		£26,050

Date Policy Reviewed/Amended:	May 2024
Chair of Governors:	James Hughes
Headteacher:	Penny Barefoot
Review Date:	May 2025
Reviewed by:	Full Governing Body