



Welcome to Bushey Heath Primary School Nursery

Supporting Smooth Transitions
for you and your child

Miss Rossington

Your child



1. Tell us what your child enjoys doing by writing it on a post-it (*make sure you include their name and stick to a board/leave on chair*)
2. Think about what you want for your child when they start school and write it on a post-it (*make sure you include their name and stick to a board/leave on chair*)



Aims



To give you an overview of Early Years Foundation Stage (EYFS) and what your child will be learning



To provide ideas we can effectively work together and how you can best support your child at home

To help you understand what to expect from us



Meet the Team



Headteacher



EYFS Lead



Nursery
Teacher

Why is transition so important for your child?



Transition: A process not an event



Each child is different and some may take a little longer to settle

Our transition processes are based on the best interests and needs of your child



We will work with you to help your child to settle and be confident in their new surroundings



Getting to know you and your child



We will do this by:

- Stay and play session- 8th/10th July
- Information gathered from you and the previous setting
- Transition for each child planned with you and the class teacher
- Opportunities to ask questions and share concerns

What will my child be learning?



Prime Areas of Learning	Specific Areas of Learning
Personal, Social and Emotional	Literacy
Communication and Language	Mathematics
Physical Development	Understanding the World
	Expressive Arts and Design

How does my child learn?

Characteristics of effective teaching and learning



Three characteristics of effective teaching and learning are:

playing and exploring - children investigate and experience things, and 'have a go'

active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements

creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things



Daily Routines



- 8.45 Arrival and self-registration
- 9.00 Welcome, register and dough/pen disco
- 9:20 Children are able to help themselves to a snack
- Child initiated activities supported by adults (inside and outside), Adult led activities, Interventions
- 11.20 Story, maths rhymes (magic 10) and songs
- 11.45 Morning children leave and 30 hour children have lunch
- 12:00 Afternoon children arrive
- 12.00 Child initiated activities supported by adults (inside and outside), Adult led activities, Interventions
- 12.15
- 3.00 Songs, dancing, stories and home

How will my child learn?



How can I support my child to have a smooth start to school?



I am starting school, ways to help support me to be confident, curious and ready to learn.

1. Being independent
2. Feeling good
3. Loving learning
4. Making my voice heard
5. Doing my best

How can I support my child at home?



Communicate and talk with your child



Enjoy physical activities together



Have fun exploring maths



Read, tell and make up stories together



Support your child to do things by themselves



Encourage your child to talk and play with others

We support learning at home in a variety of different ways



Look out for:

- Parent consultations meetings twice a year
- Home learning suggestions on Google Classroom
- Information and tips in newsletters, on social media and the school website
- Library book sent home every Monday
- Information on displays around school

Supporting Individual Needs



Our SENCO is Miss Allett

How we communicate with you



Communication is so important. It plays a huge role in ensuring that you are regularly sharing information with us to best support your child.

We do this by...

- Daily chats at drop off and pick up time
- Parent consultation meetings
- Google Classroom
- Newsletters
- Social Media – Twitter
- Email admin@busheyheathjm.herts.sch.uk
- School Website <http://www.busheyheathjm.herts.sch.uk/>



Holiday Activities



GETTING READY FOR SCHOOL!



Tick off the following activities over the summer to help you get ready for school



Find out what is going on at your local family centre



Visit some local parks



Join the local library



Explore the local woods



Practise washing your hands with soap, independently



Practise taking your coat off and putting it back on



Play a board game and practise taking turns



Practise your journey to school



Practise putting your uniform on and taking it off



Practise putting your school shoes on and try wearing them for a day



Practise carrying your food on a plate



Learn to sing a number rhyme



Share books with an adult



Share your toys with a friend



Try a variety of fruit prepare this yourself

★ WELL DONE! YOU ARE 'GETTING READY FOR SCHOOL!' ★

Supporting Smooth Transitions | 2020

Herts
for Learning

45:1

Hertfordshire

Herts
for Learning

Hertfordshire

Question Time



No question is a silly question...



If anyone has anything they would like to ask please feel free to come and ask before you leave- uniform, milk, lunch- no nuts, nappies.