Your child



1. Tell us what your child enjoys doing by writing it on a post-it (make sure you include their name and stick /leave on chair)



2. Think about what you want for your child when they start school and write it on a post-it (make sure you include their name and stick leave on chair)









Welcome to Bushey Heath Primary School Supporting Smooth Transitions for you and your child

4th July 2024





Aims



To give you an overview of Early Years Foundation Stage (EYFS) and what your child will be learning



To provide ideas we can effectively work together and how you can best support your child at home



To help you understand what to expect from us







Meet the team



Early Years Lead & Class Teacher



Mrs Sutherland



SENCO & Class Teacher



Miss Allett

Mrs Vale LSA





Why is transition so important for your child?



Transition: A process not an event



Each child is different and some may take a little longer to settle

Our transition processes are based on the best interests and needs of your child





We will work with you to help your child to settle and be confident in their new surroundings





Getting to know you and your child



We will do this by:

- A Stay and play session (New Starters -9th July 1:45-2:45pm)
- Information gathered from you and the previous setting
- Opportunities to ask questions and share concerns
- A whole school transition day (children attending our Nursery – 11th July).





What will my child be learning?



Prime Areas of Learning	Specific Areas of Learning
Personal, Social and Emotional	Literacy
Communication and Language	Mathematics
Physical Development	Understanding the World
	Expressive Arts and Design





How does my child learn?

Characteristics of effective teaching and learning



Three characteristics of effective teaching and learning are:

playing and exploring - children investigate and experience things, and 'have a go'

active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements

creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things









Daily routines



8.45	Arrival and self-registration Playdough disco
	Whole class input (phonics) Activities led by an adult Children are able to help themselves to snack
	Child initiated activities supported by adults
10.00	Break time
10:15	Whole class input (literacy/UW/PSED)
11.45	LUNCH
1.00	Whole class input (Maths) - Activities led by an adult
	Child initiated activities supported by adults
2.45	Story time
3.10	Home





How will my child learn?



















How can I support my child to have a smooth start to school?



I am starting school, ways to help support me to be confident, curious and ready to learn.

- Being independent
- Feeling good
- 3. Loving learning
- 4. Making my voice heard
- Doing my best





How can I support my child at home?





Communicate and talk with your child



Enjoy physical activities together



Have fun exploring maths



Read, tell and make up stories together



Support your child to do things by themselves



Encourage your child to talk and play with others





We support learning at home in a variety of different ways



Look out for:

- Parent consultations meetings twice a year
- Parent/carer workshops (for example, phonics workshops)
- Information and tips in newsletters, on social media and the school website
- Home/school reading records
- Google Classroom





Supporting individual needs





Our SENCO is Miss Allett





Support for your child









How we communicate with you



Communication is so important. It plays a huge role in ensuring that you are regularly sharing information with us to best support your child. We do this by...

- Daily chats at drop off and pick up time
- Parent consultation meetings
- Newsletters
- Social Media Twitter
- Email admin@busheyheathjm.herts.sch.uk
- School Website http://www.busheyheathjm.herts.sch.uk/









Question Time



No question is a silly question...



If anyone has anything they would like to ask please feel free to do so.



