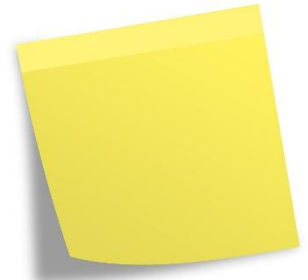
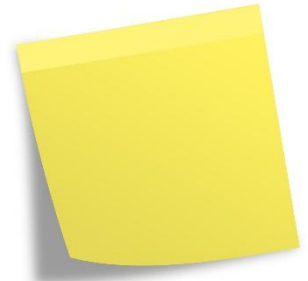


# Your child



Ready  
Child

1. Tell us what your child enjoys doing by writing it on a post-it *(make sure you include their name and stick /leave on chair)*
2. Think about what you want for your child when they start school and write it on a post-it *(make sure you include their name and stick leave on chair)*





# Welcome to Bushey Heath Primary School

## Supporting Smooth Transitions *for you and your child*

3<sup>rd</sup> July 2025

# Aims



To give you an overview of  
Early Years Foundation Stage (EYFS)  
and what your child will be learning



To provide ideas we can effectively work together  
and how you can best support your child at home



To help you understand what to  
expect from us



# Meet the team



## Early Years Lead & Class Teacher



**Mrs Sutherland**

## SENCO



**Miss Allett**

## Miss C LSA

## Miss Cross LSA

# Why is transition so important for your child?



## Transition: A process not an event



Each child is different and some may take a little longer to settle

Our transition processes are based on the best interests and needs of your child



We will work with you to help your child to settle and be confident in their new surroundings



# Getting to know you and your child



## We will do this by:

- A Stay and play session (New Starters -8<sup>th</sup> July 1:45-2:45pm)
- Information gathered from you and the previous setting
- Opportunities to ask questions and share concerns
- A whole school transition day (children attending our Nursery – 10<sup>th</sup> July).

# What will my child be learning?



Ready  
Child

Prime Areas of Learning	Specific Areas of Learning
Personal, Social and Emotional	Literacy
Communication and Language	Mathematics
Physical Development	Understanding the World
	Expressive Arts and Design



# How does my child learn?

## Characteristics of effective teaching and learning



Ready  
Child

**Three characteristics of effective teaching and learning are:**

**playing and exploring** - children investigate and experience things, and 'have a go'

**active learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements

**creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things





# Daily routines



- |       |  |
|-------|--|
| 8.45  | Arrival and self-registration<br>Playdough disco<br>Whole class input (phonics)<br>Activities led by an adult<br>Children are able to help themselves to snack<br>Child initiated activities supported by adults |
| 10.00 | Break time   |
| 10:15 | Whole class input (literacy/UW/PSED)   |
| 11.45 | LUNCH  |
| 1.00  | Whole class input (Maths) - Activities led by an adult<br>Child initiated activities supported by adults   |
| 2.45  | Story time   |
| 3.10  | Home   |

# How will my child learn?



Ready  
Child



# How can I support my child to have a smooth start to school?



Ready  
Families

I am starting school, ways to help support me to be confident, curious and ready to learn.

1. Being independent
2. Feeling good
3. Loving learning
4. Making my voice heard
5. Doing my best



# How can I support my child at home?



Ready  
Families



**Communicate and talk with  
your child**



**Enjoy physical activities  
together**



**Have fun exploring maths**



**Read, tell and make up stories  
together**



**Support your child to do  
things by themselves**



**Encourage your child to talk  
and play with others**

# We support learning at home in a variety of different ways



Ready  
Families

## Look out for:

- Parent consultations meetings twice a year
- Parent/carer workshops (for example, phonics workshops)
- Information and tips in newsletters, on social media and the school website
- Home/school reading records
- Google Classroom

# Supporting individual needs



Our SENCO is Miss Allett

# Support for your child





# How we communicate with you



Communication is so important. It plays a huge role in ensuring that you are regularly sharing information with us to best support your child.

We do this by...

- Daily chats at drop off and pick up time
- Parent consultation meetings
- Newsletters
- Social Media – Twitter (X)
- Email [admin@busheyheathjm.herts.sch.uk](mailto:admin@busheyheathjm.herts.sch.uk)
- School Website <http://www.busheyheathjm.herts.sch.uk/>



# Question Time



No question is a silly question...



If anyone has anything they would like to ask please feel free to do so.