Bushey Heath Primary School
Behaviour Principles Written Statement

A vibrant school inspiring children to realise their potential

Rationale and Purpose

This Statement has been drawn up in accordance with the Education and Inspections Act 2006, and DfE guidance (The school behaviour policy: the role of the governing body). The purpose of this Statement is to provide guidance for the Headteacher in drawing up the Behaviour and Discipline Policy at Bushey Heath Primary School so that it reflects the shared aspirations and beliefs of Governors, staff and parents for the children in the school, as well as taking full account of law and guidance on behaviour matters. It is intended to help all Bushey Heath Primary School staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governors' support when following this guidance.

This is a Statement of Principles, not practice: it is the responsibility of the Headteacher to draw up the Behaviour and Discipline Policy at Bushey Heath Primary School, though they must take account of these principles when formulating this.

The Statement and Behaviours and Discipline Policy needs to be reviewed by Governors' annually whilst the policy should be on the school's website.

Principles

- Every child has the right to learn but no child should be allowed to disrupt the learning of others.
- Everyone has a right to be listened to, to be valued, to feel and be safe. Everyone must be protected from disruption or abuse.
- Bushey Heath Primary School is an inclusive setting; all members of the school community should be free from discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010.
- It is expected that all adults – staff, volunteers and Governors – will set excellent examples to the children at all times.
- We seek to give every child a sense of personal responsibility for his/her own actions.
- The school's Behaviour and Discipline Policy will ensure that there are measures to encourage good behaviour, self-discipline and respect, and prevent all forms of bullying amongst pupils; it must also provide guidance on use of reasonable force.
- Where there are significant concerns over a pupil's behaviour, the school will work with parents to strive for common strategies between home and school.
- The school will seek advice and support from appropriate outside agencies where concerns arise over a child's behaviour.
- The school's Behaviour and Discipline Policy will clearly reflect the school's approach to exclusions.
- The school will fulfil its legal duties in respect of safeguarding, children with special educational needs and all vulnerable children.

Date Policy Reviewed/Amended:	October 2026
Chair of Governors:	James Hughes
Headteacher:	Penny Barefoot
Review Date:	October 2027
Reviewed by:	Full Governing Body