

## YEAR 1 WRITING

### During Year 1 a child will perform the following:

- Begins to form lower-case letters in the correct direction, starting and finishing in the right place.
- Writes sentences by:
  - sequencing sentences to form short narratives; and
  - re-reading what has been written to check that it makes sense.
- Spells words containing each of the 40+ phonemes already taught.
- Names the letters of the alphabet in order.
- Writes from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.
- Introduces capital letters, full stops, question marks and exclamation marks to demarcate sentences.

### By the end of Year 1 they will:

#### With reference to the KPIs

- By the end of Y1 a child should be able to compose individual sentences orally and then write them down and be able to spell correctly many of the words covered in Y1 (see appendix 1 of the national curriculum document) as well as name the letters of the alphabet in order.
- A child is able to make phonically-plausible attempts to spell words that have not yet been learnt and can form individual letters correctly.
- A child can:
  - sound and blend unfamiliar printed words quickly and accurately using the phonic knowledge and skills that have already been learnt;
  - read back words that have been spelt;
  - spell some words in a phonically plausible way, even if sometimes incorrectly;
  - write simple dictated sentences that include words taught so far;
  - demonstrate the skills and processes essential to writing by thinking aloud as they collect ideas, sequence the ideas, draft and re-read to check that the meaning is clear; and
- Recognise sentence boundaries in spoken sentences and use the vocabulary listed in appendix 2 of the national curriculum document when writing is discussed.
- A child is able to form letters correctly and confidently.
- A child is beginning to use some of the distinctive features of standard English in their writing. 'Standard English' is defined in the glossary.