

## YEAR 5 READING

### During Year 5 a child will perform the following:

- Applies a growing knowledge of root words, prefixes and suffixes (morphology and etymology) - as listed in English appendix 1 of the national curriculum document - both to read aloud and to understand the meaning of new words that are met.
- Increases familiarity with a wide range of books including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.
- Checks that the book makes sense to the reader, discussing the individual's understanding and exploring the meaning of words in context.
- Summarises the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.
- Retrieves, records and presents information from non-fiction.
- Participates in discussions about books that are read to the child and those that can be read independently.
- Provides reasoned justifications for their views about a book.

### By the end of Year 5 they will:

#### With reference to the KPIs

- By the end of Y5 a child's reading should demonstrate increasing fluency across all subjects and not just in English.
- A child can:
  - use reading strategies to work out any unfamiliar word;
  - accurately read individual words which might be key to the meaning of a sentence or paragraph thereby improving comprehension;
  - read books selected independently;
  - recognise themes in what is read, such as loss or heroism; and
  - compare characters, settings, themes and other aspects of what is read.
- A child understands the conventions of different types of writing such as the use of the first person in writing diaries and autobiographies .
- A child understands some of the technical and other terms needed for discussing what is heard and read such as metaphor, simile, analogy, imagery, style and effect.
- In using non-fiction, a child knows what information is needed to look for before beginning a task and knows how to use contents pages and indexes to locate information and applies these skills across the curriculum independently.