



Spring Term

January 2016

We are looking forward to another happy and successful term. Here is an overview of the term ahead.

This half term our topics are: *Winter, Animals in Winter, 'We're Going on a Bear Hunt' and Chinese New Year.*

Next half term: *Cinderella, 'The Tiger Who Came To Tea', Spring, Easter*

Literacy

- ✓ List making
- ✓ Labels and captions
- ✓ Simple sentence structure (Capital letter, finger spaces, full stop)

} linked to the topics

Phonics

Phase 2

- ✓ Recapping on sounds learnt last term,
- ✓ Phase 2 tricky words
- ✓ Segmenting and blending CVCC/CCVC words (*ramp / flat*) with adult support and independently.

Phase 3

- ✓ Learning new phase 3 sounds
- ✓ New tricky words
- ✓ Segmenting and blending words with adult support and independently.

Phase 2

Set 1	s, a, t, p
Set 2	i, n, m, d
Set 3	g, o, c, k
Set 4	ck, e, u, r
Set 5	h, b, f, ff, l, ll, ss

Phase 3

Set 6	j, v, w, x
Set 7	y, z, zz, qu
Set 8	ch, sh, th, ng (consonant digraphs)
Set 9	ai, ee, oa, oo
Set 10	ar, or, ur, ow
Set 11	oi, ei, igh, ear
Set 12	air, ure

Words to begin spelling:

go	the	all	you
she	to	the	they
me	be	was	her

Letter formation

Week 1	c, a, d, o
Week 2	g, e, q, s
Week 3	l, i, t, j, f
Week 4	m, n, r, h
Week 5	b, p, u, y
Week 6	k, v, w, x, z
We will recap these during the rest of the term.	

Maths:

- ✓ Number formation
- ✓ Count, recognise and order numbers to 20 and beyond
- ✓ Simple addition and subtraction (lots of practical activities)
- ✓ Shape (2D and 3D)
- ✓ Talk about, recognise and recreate simple patterns

Learning Journals

Just a little reminder if you have any 'News From Home' slips, please send them in with your child. If you need more copies please let us know.

We would like to invite you in to share your child's learning journal with them.

Red and yellow groups from both classes: Tuesday 9th February at 2.45 in the Dining Hall

Blue and Green groups from both classes: Thursday 11th February at 2.45 in the Dining Hall



Next coffee morning: Monday 29th February at 9.00 -10.00

Thank you for your continued support,

Kind regards,



The Early Years Team

